

California Assessment of Student Performance and Progress (CAASPP)

Smarter Balanced Assessment Consortium
(SBAC) Summative Assessments

Overview

- **Computer Adaptive Test (CAT)**
- **Individual Student Report (ISR)**
- **Achievement Levels**
- **Claims**
- **Early Assessment Program (EAP)**
- **Important Dates**

How Does a Computer Adaptive Test (CAT) Work?

- Each student is administered a set of test questions. All students may not receive the same number of questions.
- The student's performance on the test questions determines if subsequent questions are harder or easier.
- The test adapts to the student item-by-item and not in stages.
- The test continues until the test content outlined in the summative assessment blueprint is covered.
- All questions correspond to the grade level state standards and summative assessment blueprint.

English Version

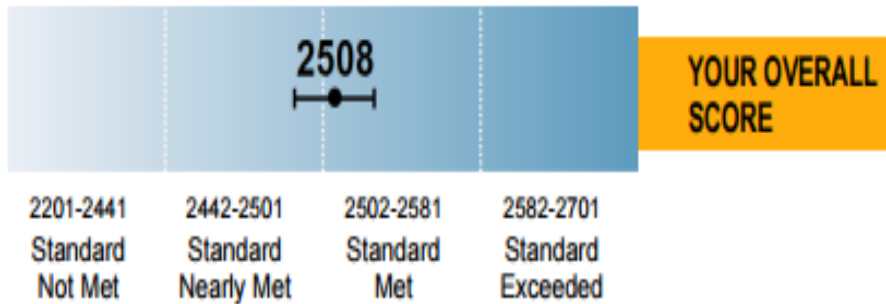
Understanding the CAASPP Individual Student Score Report



Achievement Levels

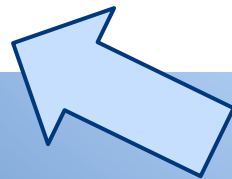
ENGLISH LANGUAGE ARTS/LITERACY

Emily's overall score is: **2508**



Emily met the achievement standard and demonstrated the knowledge and skills in English language arts/literacy needed for success in future coursework.

Emily's performance on the four areas that comprise this overall score can be seen on the back of this report.



Four Achievement Levels: Standard Not Met, Standard Nearly Met, Standard Met, and Standard Exceeded

Smarter Balanced Scale Score Ranges

Scale score ranges for English Language/Literacy Arts and Mathematics, by Content Area and Grade Level.

Grade	English Language/Literacy Arts Minimum Scale Score	English Language/Literacy Arts Maximum Scale Score	Mathematics Minimum Scale Score	Mathematics Maximum Scale Score
3	2114	2623	2189	2621
4	2131	2663	2204	2659
5	2201	2701	2219	2700
6	2210	2724	2235	2748
7	2258	2745	2250	2778
8	2288	2769	2265	2802
11	2299	2795	2280	2862

Claims

Emily's Results on California's Assessments

The following chart provides a further breakdown of Emily's overall scores, represented on the front of this report. Each of the following areas may be represented as Above Standard, At or Near Standard, or Below Standard. To learn more about these tests, visit CAASPP Summative Assessments Web page at <http://www.cde.ca.gov/ta/tg/sa/sbacsummative.asp>.

ENGLISH LANGUAGE ARTS/LITERACY

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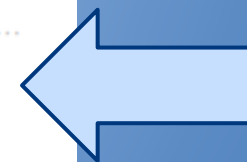
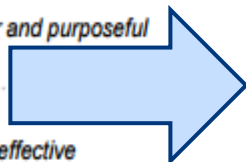
AREA	PERFORMANCE
Reading <i>Demonstrating understanding of literary and non-fiction texts</i>	Above Standard
Writing <i>Producing clear and purposeful writing</i>	Above Standard
Listening <i>Demonstrating effective communication skills</i>	At or Near Standard
Research/Inquiry <i>Investigating, analyzing and presenting information</i>	Above Standard

MATHEMATICS

Emily's overall score is: **2279**

AREA	PERFORMANCE
Problem Solving & Modeling/Data Analysis <i>Using appropriate tools and strategies to solve real world and mathematical problems</i>	Below Standard
Concepts & Procedures <i>Applying mathematical concepts and procedures</i>	Below Standard
Communicating Reasoning <i>Demonstrating ability to support mathematical conclusions</i>	Below Standard

Three Levels of Claims: Below Standard, At or Near Standard, and Above Standard



Early Assessment Program (EAP) for Grade 11 Students

The Early Assessment Program was developed by the California State University (CSU) system in collaboration with the California Department of Education (CDE) and the State Board of Education and is accepted by participating California Community College (CCC) campuses as well as the CSU. Beginning in spring 2015, the CSU will use the CAASPP English and mathematics performance level outcomes to provide grade eleven students, their families, and their high schools early signals about students' readiness for college-level coursework.

Early Assessment Program (EAP)

cont'd

Score of 4 (Standard Exceeded):

Students who are identified at Achievement Level 4 in English or mathematics will be classified as ready for college-level coursework and will be exempt from taking the CSU English Placement Test (EPT) or Entry Level Mathematics Exam (ELM) exam. These students will be able to register in college degree-bearing courses upon entering the California State University (CSU) or participating California Community College (CCC).

Early Assessment Program (EAP)

cont'd

Score of 3 (Standard Met): Conditionally Ready

If 12th grade students earn a “C” or higher in the following courses, they are exempt from placement testing and may enroll in college degree-bearing courses:

English	Mathematics
Expository Reading and Writing Course	Courses that have a pre-requisite of Algebra II
AP English	Courses that have a pre-requisite of Integrated Math II
International Baccalaureate English	CSU Entry Level Math Committee approved courses
UC Approved English Courses	

Important Dates

- September 2015 – State release of 2015 results; more information will follow after the exact date has been determined. This will include school, district, county, and state data.
- September 2015 – Individual Student Score Reports will be mailed home following the state release of the results.