



# KENNEDY HIGH SCHOOL

Fremont Unified School District

## Fact Sheet 2014-15

**Principal:** Edward Velez  
**Address:** 39999 Blacow Road, Fremont, CA 94538  
**Phone:** (510) 657-4070

**Grades:** 9-12  
**Enrollment:** 1436

Enrollment by Subgroup	Percent of Total Enrollment		
	School	District	State
Black or African American	5.3	2.8	6.0
American Indian or Alaska Native	0.7	0.3	0.6
Asian	23.4	57.2	8.8
Filipino	9.1	6.0	2.5
Hispanic or Latino	34	15.6	53.6
Native Hawaiian/Pacific Islander	1.4	0.6	0.5
White	24	14.3	24.6
Two or More Races	2.2	3.2	2.8
English Learners	15.4	20.1	22.4
Students with Disabilities	15	9.7	11.5
Socio-economically Disadvantaged	36.5	18.8	60.3

Suspension and Expulsion Rate	School	District
Suspensions rate	6.11	1.98
Expulsions rate	0.00	0.03

Attendance and Chronic Absenteeism Rate	School	District
Average daily attendance	1350.09	32,980.57
% of students chronically absent*	5.6	4.8

\* Chronic absenteeism is defined as 18 days or more absent from school (excused or unexcused, suspended, Independent Study not complete, Home Hospital absent, personal, or truant) for elementary students; for secondary students it is 6 periods x 18 days or 108 cumulative periods absent.

College Preparation	School *	District	State
Graduation rate (2013-14)	94.29	92.74	80.95
% of students meeting UC/CSU requirements	45.7	92.47	84.6
% of students taking an AP exam	22	40	23
% of AP exams with 3 or higher	33	82	57
% of seniors taking SAT	51	67	42
% of sophomores taking PSAT	14	25	44
% of juniors taking PSAT	32	48	35

\* For non-high schools, the data reflected is that of the attendance area high school.

English Learners (ELs)	School	District
Percent of students meeting AMAO1	72.2	75.8
Percent of students meeting AMAO2 (<5 years)	42.4	52.2
Percent of students meeting AMAO2 (>5 years)	63.6	61.5

CELDT (Annual Assessment) Overall Results					
Advanced		Early Advanced		Intermediate	
#	%	#	%	#	%
38	19	95	48	41	21
Early Intermediate		Beginning		Total Tested	
#	%	#	%	#	%
6	3	18	9	198	100

SBAC Performance by Grade Level								
Percent per Performance Level								
	English Language Arts/Literacy				Mathematics			
	1	2	3	4	1	2	3	4
Grade 11	13	20	39	29	38	25	26	11

SBAC Performance by Subgroup								
Percent per Performance Level								
	English Language Arts/Literacy				Mathematics			
	1	2	3	4	1	2	3	4
Black or African American	0	39	33	28	33	33	28	6
American Indian or Alaska Native	*	*	*	*	*	*	*	*
Asian	7	10	35	48	17	17	34	32
Filipino	6	14	46	34	26	23	43	6
Hispanic or Latino	21	24	37	19	53	33	12	2
Native Hawaiian /Pacific Islander	*	*	*	*	*	*	*	*
White	12	20	43	25	41	20	30	9
Two or More Races	*	*	*	*	*	*	*	*
English Learners	42	37	21	0	82	11	3	5
Student with Disabilities	47	32	16	5	86	5	5	3
Socio-economically Disadvantaged	19	27	32	23	45	23	21	10

\* In order to protect student privacy, an asterisk (\*) will be displayed instead of a number on test results where 10 or fewer students had valid test scores.

SBAC Performance Levels:	
1. Standard Not Met	3. Standard Met
2. Standard Nearly Met	4. Standard Exceeded

STAR Science Results for All Students			
Percent of Students Scoring at Proficient or Advanced			
	School	District	State
Grade 10	45	73	53

Adequate Yearly Progress Overall and by Criteria		
AYP Criteria	School	District
Made AYP Overall	Yes	Yes
Met Participation Rate: English-Language Arts	Yes	Yes
Met Participation Rate: Mathematics	Yes	Yes
Met Percent Proficient: English-Language Arts	N/A	N/A
Met Percent Proficient: Mathematics	N/A	N/A