

Power Standard Checklist

Name of Student _____ Subject: ELA Grade Level: 6th

Power Standard	Strategies	Performance	Work in Progress/ Completion (X)
ELA 1.0 Word Analysis, Fluency, and Vocabulary Development			
1.1 Word Recognition: Read aloud, pacing, fluency, expression.			
1.2 Vocab. and Concept Development-figurative language			
1.3 Vocab. & Concept Development- origin and meaning			
1.4 Vocab. & Concept Development-word meaning			
1.5 Vocab. & Concept Development			
2.0 Reading Comprehension (informational material)			
2.1 Structural Features of Informational Text			
2.2 Structural Features of Informational Text- analyze, compare/contrast			
2.3 Comp. & Analysis of Grade Level Text- connect and clarify main idea			
2.4 Comp. & Analysis of Grade Level Text-create outlines, notes, summaries			
2.5 Comp. & Analysis			
2.6 Expository Critique-determine evidence and author conclusions			
2.7 Expository Critique-make assertions & supporting citations			
2.8 Expository Critique-note Unsupported inferences and false reasoning, persuasion,			

and propaganda			
Power Standard	Strategies	Performance	Work in Progress/ Completion (X)
3.0 Literary Response & Analysis			
3.1 Structural Features of Lit.-forms of fiction & characteristics			
3.2 Narrative Analysis of Grade Level Text-analyze qualities of characters			
3.3 Narrative Analysis of Grade Level Text-analyze influence of setting			
3.4 Narrative analysis of Grade Level Text-define how tone and meaning is conveyed in poetry			
3.5 Narrative Analysis of Grade Level Text- Id & recognize difference between 1 st & 3 rd person			
3.6 Narrative Analysis of Grade Level Text- Analyze features of themes			
3.7 Narrative Analysis of Grade Level Text- explain effects of literary devices			
3.8 Literary Criticism- critique the credibility of characterization and degree to which plot is realistic or contrived.			
1.0 Written & Oral English Language Conventions			
1.1 Sentence structure- simple, compound, complex, compound/complex			
1.2 Grammar-pronouns, tenses, subject/ verb agreement			
1.3 Punctuation-colors, semi-colons, commas			
1.4 Capitalization-correct			
1.5 Spelling-spell frequently			

misspelled words			
1.0 Writing Strategies			
1.1 Organization & Focus-choose form of writing for purpose			
1.2 Organization & focus-create multi-par. , state clear purpose, detailed summary			
1.3 Organization & focus – use different organization patterns			
1.4 Research& Tech- use elect. Text to locate info.			
1.5 Research & Tech-compose document with correct formatting			
1.6 Evaluation & Revision-revise writing			

Power Standard Checklist

Name of Student _____ Subject: ELA Grade Level: 5th

Power Standard	Strategies	Performance	Work in Progress/ Completion (X)
1.0 Word Analysis, fluency, and systematic vocabulary development			
1.1 Word recognition-read aloud			
1.2 Vocabulary and Concept Development: determine the meaning			
1.3 Vocabulary and Concept Development: understand, explain, synonyms, antonyms, homographs			
1.4 Vocabulary and Concept Development: analyze the meaning of complex words			
1.5 Vocabulary and Concept Development: understand and explain figurative, metaphorical use of words in context			
2.0 Reading Comprehension			
2.1 Structural Features of Informational Materials: understanding various text features			
2.2 Structural Features of Informational Materials: analyze text			
2.3 Comprehension and Analysis of Grade Level Appropriate: discern main ideas, concepts			
2.4 Comprehension and Analysis of Grade Level Appropriate-draw inferences, conclusions, and generalizations			
2.5 Expository Critique-			

distinguish facts, opinions in text			
3.0 Literary Response and Analysis: Clarify the ideas and make connections between literary works.			
3.1 Structural Features of Literature: identify and analyze the characteristics of poetry, drama, fiction, and nonfiction			
3.2 Narrative Analysis of Grade Level Appropriate Text- main problem, conflict of the plot			
3.3 Narrative Analysis of Grade Level Appropriate Text			
3.4 Narrative Analysis of Grade Level Appropriate Text-contrast –contrast, actions, motives			
3.5 Narrative Analysis of Grade Level Appropriate Text -understanding that theme			
3.6 Literary Criticism: evaluate the meaning, patterns, and symbols			
3.7 Literary Criticism- evaluate the author’s use of various techniques			
1.0 Writing Strategies			
1.1 Organization and Focus: Create multi-par. narrative compositions			
1.2 Organization and Focus: Create multi-par. Expository compositions			
1.3 Research and Technology- use org. features of printed text- citations, end notes, bibliographic references			
1.5 Research & Tech.- Use a thesaurus to id. Alternative			

word choices and meanings			
1.6 Evaluation and Revision- edit and revise manuscripts to improve the meaning and focus of writing by adding, deleting, consolidating, clarifying, and rearranging words and sentences.			
1.0 Written and Oral English Language Conventions: write and speak with a command of English conventions			
1.1 Sentence Structure- Identify and correctly use prep. Phrases, appositives, independent clauses and dependent clauses; use transitions and conjunctions to connect ideas.			
1.2 Grammar- Id. And correctly use verbs often misused (lie/lay, sit/set, rise/raise) modifiers and pronouns.			
1.3 Punctuation- colon to sep. hours and minutes and to introduce a list, use quotation marks around the exact words of a speaker and titles of poems, songs, short stories, etc.			
1.4 Capitalization			
1.5 Spelling- roots, suffixes, prefixes, contractions, and syllable constructions			

Power Standard Checklist

Name of Student _____ Subject: ELA Grade Level: 4th

Power Standard	Strategies	Performance	Work in Progress/ Completion (X)
1.0 Word Analysis, Fluency, and Systematic Voc. Development: letter patterns, phonics, syllabication, word parts, fluent oral and silent reading.			
1.2 Vocab. & Concept Dev: word origins, derivations, antonyms, and idioms to det. words and phrases.			
1.3 Vocab. & Concept Dev.- root words to det. meaning of unknown words in a passage			
1.4 Vocab. & Concept Dev.- common roots and affixes from Greek and Latin to analyze meaning of complex words			
1.5 Vocab. & Concept Dev.- Use a thesaurus to det. related words and concepts			
1.6 Vocab. & Concept Development: words with multiple meanings			
2.0 Reading Comprehension- essential questions, making predictions, comparing information of sources; grade level appropriate narrative and expository text.			
2.1 Structural Features of Informational Materials- Id. Structural patterns in text- compare and contrast, cause and effect, sequential or chronological order, prop and support			

2.3 Comp & Analysis of Grade-Level Appropriate Text- Make and confirm predictions about text by using prior knowledge and ideas, illus., titles, topic sentences, important words, and foreshadowing clues.			
2.4 Comp. & Analysis of Grade Level Appropriate Text- eval. New info. on the same topic after reading several passages or articles.			
2.5 Comp. & Anal. Of Grade Level Appropriate Text- Compare and contrast info. on same topic after reading sev. passages or articles			
2.6 Comp. & Anal. of Grade Level Appropriate Text- distinguish betw. Cause and effect, and fact and opinion in expos. Text.			
2.7 Comp & Anal. of Grade Level Appropriate Text- multi-step instructions in technical manual			
3.0 Literary Response & Analysis-read and respond to variety of sig. works; distinguish betw. struct. Features and literary terms-theme, plot, setting, characters			
3.1 Structural Features of Literature: describe differences of imaginative forms of lit-fantasies, fables, myths, legends, and fairy tales.			
3.2 Narrative Analysis of Grade Level Appropriate Text- use knowl. Of situation and setting , char. traits, and motivations to			

determine causes for that character's actions			
3.4 Narr. Anal. of Grade Level App. Text-compare & contrast tales from diff. cultures by tracing one char type and develop theories			
3.5 Narr. Anal. of Grade Level App. Text-define fig. lang.-simile, metaphor, hyperbole, personification, & id. use in literary works.			
1.0 Writing Strategies			
1.1 Organization & Focus: Select focus& purpose			
1.2 Organization & Focus: Create multi-par. Composition(intro, main idea, support details, conclusion			
1.3 Organization & Focus: use traditional structures to convey info. (order, cause/effect)			
1.4 Penmanship: Write legibly			
1.5 Research & Tech: quote, paraphrase,cite correct			
1.6 R &T: Locate info. in ref. texts by using org'l features (prefaces, appendixes)			
1.7 R&T: Use var. ref. materials (dictionary, thes, card catalog, encyclopedia, online info.) as an aid to writing			
1.8 R&T –org. of almanacs, newspapers, and periodicals and how to use those print materials.			
1.10 Eval. &Revision: Edit a & revise selected drafts to improve coherence and progression by adding, deleting, consolidating, and			

rearranging text.			
1.0 Written and Oral English Language Conventions			
1.1 Sentence Structure: Use simple and comp. sent. in writing and speaking.			
1.2 Sentence Structure: combine short, related sent.			
1.3 Grammar: Identify/use correctly			
1.4 Punctuation: Use par., commas in direct quotation, and apostrophes in the possessive case of n. and contractions.			
1.5 Punctuation: underlining, quotation marks, or italics to identify titles of documents.			
1.6 Capitalization- correctly			
1.7 Spelling- roots, suffixes, inflections, prefixes, syllable constructions			

Power Standard Checklist

Name of Student _____ Subject: ELA Grade Level: 3rd

Power Standard	Strategies	Performance	Work in Progress/ Completion (X)
1.0 Letter Patterns, phonics, syllabication, word parts			
1.2 Decode			
1.4 Antonyms, synonyms, homographs, homophones			
1.6 Word Context			
1.7 Use of a dictionary			
1.8 Prefixes, suffixes, to determine meaning			
2.0 Read & understand grade-level appropriate material.			
2.1 Use titles, table of contents-to locate info.			
2.2 Ask questions-prior knowledge			
2.3 ID answers in text			
2.4 Recall major points; modify predictions			
2.5 Main ideas-supporting details			
2.6 Problems and Solutions			
2.7 Follow multi-step directions			
3.0 Literary Response and Analysis			
3.1 Distinguish diff. forms of lit, plot, character, message			
3.2 Narrative Analysis of Grade Level Appropriate Text- plots of fairy tales, myths, folktales, legends, and fables			
3.3 Narrative Analysis of Grade Level Appropriate (NAGLA)Text-characters			
3.4 NAGLAT theme and author's message in fiction			

and nonfiction.			
3.5 NAGLAT sim. of sounds in words-alliteration, onomatopoeia			
3.6 NAGLT-Id. the speaker or narrator in selection			
1.0 Writing Strategies- sentences and paragraphs with central idea, audience, purpose, correct grammar, punctuation, id parts of speech; stages of writing process.			
1.1 Paragraph –topic sent., supporting facts and details			
1.3 Research & Tech.- reference materials- dictionary, thesaurus, atlas, encyclopedia			
1.4 Eval. & Rev- Revise drafts to improve the coherence and log. expression of ideas using rubric			

Power Standard Checklist

Name of Student _____ Subject: ELA Grade Level: 2

Power Standard	Strategies	Performance	Work in Progress/ Completion (X)
1.0 Word Analysis, fluency, and systematic vocabulary development			
1.1-1.5 decode, recognize: spelling patterns, syllabication, nonsense words, abbreviations, plurals.			
1.6 Read aloud fluently			
1.7-1.10 Vocabulary development, recognizing antonyms and synonyms, compound words, prefixes, suffixes, multiple meaning words.			
2.0 Reading Comprehension			
2.1 Locate information			
2.2-2.8 Analyze and understand text by stating purpose, asking questions, restating facts, recognizing cause and effect, interpret diagrams, charts, graphs, follow two-step written instructions			
3.0 Literary Response & Analysis			
3.1-3.4 Analyze and respond to narrative text by comparing and contrasting plots, setting, characters, and different versions of story, generate alternate endings, and using rhythm, rhyme, and alliteration in poetry.			
1.0 Written and Oral English Language Conventions			
1.1-1.2 Use correct sentence			

structure by identifying complete sentences and word order.			
1.3 Correctly use parts of speech			
1.4-1.6 Correctly use commas, quotation marks, and capitalization			
1.7-1.8 Learn to spell irregular words and spelling patterns			
1.0 Writing Strategies- clear sentences and paragraphs ; develop a central idea; writing process			
1.1 Groups related ideas and maintain a consistent focus			
1.3 Purposes of reference materials- dictionary, thesaurus, atlas			
1.4 Revise original drafts to improve sequence and provide more descriptive detail			

Power Standard Checklist

Name of Student _____ Subject: ELA Grade Level: 1

Power Standard	Strategies	Performance	Work in Progress/ Completion (X)
1.0 Word Analysis, Fluency, and Systematic Vocab.			
1.1-1.3 Concepts about print			
1.4-1.9 Phonemic awareness- long and short vowel sounds in single syllabic words, lend two to four phonemes			
1.10-1.16 Decoding and Word Recognition- sight word mastery, reading with fluency			
1.17 Vocabulary & Concept development- categories			
2.0 Reading Comprehension			
2.1 Id. text that uses sequence/logical order			
2.2 Resp. to who, what, when, where, and how questions			
2.3 Follow one-step written instructions			
2.4 Use context to resolve ambiguities about word and sentence meanings			
2.5 Confirm prediction about what will happen next in a text-id. key words			
2.6 Prior knowledge to text.			
2.7 Retell main idea			
3.0 Literary Response & Analysis			
3.1 Id. and describe the elements of plot, setting, and characters in story-beg, middle, ending			
3.2 Roles of authors and illustrators			
3.3 Recollect, talk, and write			

Power Standard Checklist

Name of Student _____ Subject: ELA Grade Level: Kindergarten

Power Standard	Strategies	Performance	Work in Progress/ Completion (X)
1.0 Concepts about print			
1.2 Follow words from left to right, top to bottom			
1.5 Distinguish letters from words			
1.6 Recognize upper and lower case letters			
Phonemic Awareness			
1.9 Blend vowel consonant sounds			
1.10 Id. produce rhymes			
1.11 Distinguish beginning and ending sounds in one syllable words			
Decoding and Word Recognition			
1.14 Match sounds to letters 1.15 Read simple one-syllable high frequency words			
Vocabulary and Concept Development			
1.17 Id. and sort common words into basic categories			
2.0 Reading Comprehension			
2.1 Locate title, author, table of contents, illustrator			
2.2 Make predictions			
2.3 Connect to life experiences			
2.4 Retell familiar stories			
2.5 Ask and answer questions			
3.0 Writing			
1.0 Organization & Focus			
1.1 Use letters to phonetically spell words			
1.2 Write consonant vowel consonant words			

1.3 Write from left to right, top to bottom			
Penmanship			
1.4 Write letters with proper spacing			
1.0 Written and Oral English Language Conventions			
1.1 Recognize and use complete coherent sentences when speaking.			
1.2 Share info. & ideas in complete coherent sentences			
2.0 Speaking Applications			
2.1 Describe people, places, things, locations, and actions			
2.2 Recite short poems, rhymes, and songs.			
2.3 Relate an experience or creative story in logical sequence			