

Special Education Programs

Mission San Jose High School offers the following programs tailored to the special needs of all students.

Learning Resource Program

Students with diagnosed learning disabilities are pulled out of elective or required classes for remedial assistance in reading, writing, math, science, and social science as determined by the IEP team. The service provider is the resource specialist or para-educator working under the direction of the resource specialist. Small group instruction, individual tutoring and specialized materials are all offered to assist students in meeting their IEP goals. There are currently two resource specialist classes at Mission San Jose High School.

Students with identified learning disabilities are eligible for different accommodations as specified by their IEP's. One of these accommodations is the option of taking their regular education classroom tests in the resource center. This option allows the student to have tests read to him/her as well as provides the student with an appropriate time extension in which to complete the test. Resource teachers may also clarify homework assignments if a student is in need of extra help. The philosophy of the learning resource program is that students should be taught the necessary skills/coping mechanisms that will allow them to function independently with their peers on an equal footing.

Designated Roles of Resource Specialist/Para-professional

- Provides assistance to all students who need re-teaching or alternative delivery of a concept or skill.
- Assists in correcting student work
- Assists regular education teacher in modifying subject matter and teaching techniques to accommodate students with learning disabilities.
- Keeps parents of resource students informed about student progress.
- Maintains periodic contact with regular education teachers in order to clarify assignments to resource students.
- Assists regular education teacher (as needed) in planning instructional program.

- Serves as a team teacher.

Special Day Class for Mild to Moderate Disabilities

The students in this program have the majority of their basic courses taught by 1-2 core teachers to meet the remedial needs of those students. As students' needs and abilities dictate, students are mainstreamed into regular education classes up to 2 periods per day. Program modifications are made in the core curriculum. There are currently two such classes at Mission San Jose High School.

Special Day Class /Moderate to Severe/ Emotionally Disturbed

This is a special day class that is highly structured and operates on a level system related to individually developed behavior plans to meet the needs of emotionally disturbed students. Students receive coursework in all academic areas within this classroom setting. Individual, group, and crisis counseling are available to students. Instruction is individualized according to student needs. The goal is to mainstream students back into the general education program as soon as appropriate, thus some students may be mainstreamed in other classes at Mission during the course of the school day. In addition to the core teacher and para-educator assistance, there will be an on-site psychologist for this program three days per week.